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ABSTRACT

This book compiles information to investigate the presence and structure of multicultural education programs throughout the United States. The book begins by discussing the need for multicultural education programs, and the goal of which is to provide more accurate descriptions of America's microcultural populations and to guarantee a better education for all American school children, regardless of gender, race, ethnicity, religion, or language background. Profiles of each state are provided that contain information on the multicultural education funding, required special coursework in teacher education, bilingual programs, occurrence of racist incidents, desegregation strategies, inclusion of Native-American history, evaluation of textbooks for racist and sexist content, and the biggest problems facing multicultural education. Each state profile begins by describing the multicultural events which helped to shape the state's present-day situation. Part 2 of the profile describes each state's education system briefly, while Part 3 includes an analysis of the state's multicultural education efforts. The last part of each profile lists references. The written account of each state's multicultural education program is based on a combination of completed questionnaires, research documents related to the state's history and school organization, and literature on multicultural education. (Contains 38 references.) (CR)

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